



ਖ਼ਾਲਸਾ ਕਾਲਜ ਅੰਮ੍ਰਿਤਸਰ

Khalsa College Amritsar

An Autonomous College affiliated to G.N.D.U., Amritsar
UGC Letter No. F.22-1/2013 (AC) Dt. 22-05-2013

(O) : +91-183-2258097
: +91-183-5015511
Fax : +91-183-2255619
Pin : 143002 (Pb.) India

e-mail : khalsacollegeamritsar@yahoo.com

Web : www.khalsacollege.edu.in

◆ A HERITAGE INSTITUTION AND COLLEGE WITH POTENTIAL FOR EXCELLENCE - Status conferred by UGC ◆
◆ NAAC REACCREDITED "A" GRADE (CGPA) ◆ STAR STATUS CONFERRED BY DBT, NEW DELHI ◆ AN ISO CERTIFIED COLLEGE ◆

Internal Quality Assurance Cell (IQAC) Action Taken Report on feedback Analysis (2017-18)

The feedback was obtained from various stakeholders and feedback analysis report was prepared. The suggestions received from various stakeholders were discussed with college authorities and then appropriate actions were taken.

The suggestions received from various stakeholders i.e. Alumni, Teachers, Students & Employers and the actions taken by the college regarding these suggestion are given below:

Feedback Analysis: Alumni

As per feedback analysis report (2017-18), 35% of alumni strongly agreed, whereas 61% agreed that programs being run by the college were helpful in developing the overall personality of the students. 41% strongly agreed and 53% agreed that curriculum was effective in developing entrepreneurial /leadership skills of the students. 54% alumni strongly agreed that reading material regarding curriculum was easily available to the students. 28% considered library facilities as excellent, while 58% regarded them as good. According to 28% alumni, Internet lab facilities were excellent, while 58% found them as good. 52% strongly agreed that courses taught were helpful to go in for higher studies/career planning.

S No.	Feedback/Suggestions From Alumni	Action Taken
1.	More emphasis on industrial/field visits for imparting practical knowledge to the students.	Industrial visits were arranged for the students of Fashion designing. Visits will be arranged for the students of political science to observe the proceedings of Punjab Legislative Assembly. For the students of Zoology department Tissue culture facility has been provided by medical labs to give technical and experimental knowledge on tissue culture. Workshops were organized by Physics, Chemistry and Physiotherapy department to enhance practical knowledge of the students. More time has been allocated in the time for the practical classes of Physiotherapy students.
2.	Information on Pustak Mela (Book Fair) organized by the college should be provided to alumni.	Information on all activities organized by the college is available on the college website.

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Internal Quality Assurance Cell
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3.	Workshops related to the Placement training need to be organized to make students ready for Industry/jobs.	Seminars on Personal development and Placement training were organized by the Computer Science Department. Guest lectures were conducted on the preparation of Competitive exams.
4.	More time (at least one year) is needed to complete the M.Sc. Biotech project.	Duration of M.Sc. projects for Biotech department students was increased.
5.	More encouragement needs to be given to the students to use library facilities.	The students were introduced to the library facilities so that they become aware of the facilities available in the library and utilize them properly.

Feedback Analysis: Employer

According to feedback analysis report (2017-18), 45% of the employers considered interview skills and group discussion skills of the students as excellent, while 67% regarded communication skills of the students to be excellent/good. 46% employers strongly agreed that syllabus was relevant from employment point of view. 36% strongly agreed, while 46% agreed that curriculum was designed according to the needs of the industry and market. 73% employers strongly agreed /agreed that curriculum was effective in the developing entrepreneurial/ leadership skills, while 72% strongly agreed/agreed that course content had enough scope for the development of analytical, logical, technical and creative skills of the students..

S No.	Feedback/ Suggestions From Employer	Action Taken
1.	Physiotherapy students should be well aware about new innovations/ techniques in the field of Physiotherapy.	Group discussion and interactive talks were arranged to share knowledge on new techniques and advancements in the field of Physiotherapy.
2.	More attention to be paid to further improve the communication skills of students to interact with clients effectively.	Workshops on effective communication skills and Personality development were arranged by many departments.

Feedback Analysis: Teachers

According to feedback analysis report (2017-2018), 49% of the teachers strongly agreed that syllabus had a good balance between theory and lab work. ICT skills for teaching were found high in 35% teachers, while these were moderate in 59% cases. Awareness about newer approaches in teaching was found high in 59% teachers, while it was moderate in 40% cases. 48% teachers strongly agreed that



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curriculum had enough scope to develop analytical/logical /technical/ creative skills of the students. 48% teachers strongly agreed, while 51% agreed that current syllabus was need based. 53% teachers strongly agreed that curriculum was effective in developing entrepreneurial/leadership skills in students, while 64% considered student career guidance as excellent

S No.	Feedback/ Suggestions From Teachers	Action Taken
1.	ICT (Information and Communication Technologies) skills of the teachers should be enhanced. Teachers training programs on new teaching skills should be organized.	FDP was organized to impart ICT skills to the teachers.
2.	Smart class rooms, Smart boards and Projectors should be installed.	Some smart class rooms were prepared, Smart boards and Projectors were installed in some departments.
3.	Computers with latest configuration are needed in labs.	New computers were provided in the labs of Food Science and Technology, Mathematics and Computer Science department.
4.	More weightage should be given to the internal assessment in the exams.	Weightage to internal assessment will increase from 20% to 25% with effect from the session 2018-19.
5.	Literacy Competitions should be organized by Punjabi department and Seminar on current developments in the field of Mathematics was suggested. Soft skills of the students should improve.	7-day workshop was organized by Mathematics department to enhance mathematical skills of the students. Many literary competitions were organized by Punjabi department. To improve soft skills of the students all classes have been given time slot in language lab.
6.	Theatre department students need more space for rehearsal.	Sufficient space was provided for rehearsal to the students of Theatre department.

Feedback Analysis: Students

According to feedback analysis report (2017-18), 52% of the students strongly agreed that syllabus generated interest in the subject area. 37% strongly agreed, while 55% agreed with the availability of learning resources (library, labs, ICT facilities) in the college. 43% students strongly agreed, while 46% agreed that course related activities like internship/field visits/guest lectures/assignments/seminars/others were relevant for developing skills needed for further employment/self-employment. 33% students regarded the conduct of practicals to be excellent, while 61% considered it as good. Student-teacher ratio was considered excellent by 49% students, while conduct of examination was

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regarded excellent by 43% students. 88% students strongly agreed/agreed that syllabus was a good balance between theory and application.

S No.	Feedback/ Suggestions From Students	Action Taken
1.	Changes in the syllabi of M.Sc. (Chemistry), Agriculture and Biotechnology were recommended.	Syllabus of agriculture department was modified in accordance with the syllabus of National level competitions. Required changes were also made in the syllabus of Chemistry and Biotech programs.
2.	Interactive session of Punjabi department students with poets and writers should be organized.	Interactive sessions of students with some renowned Poets and Writers were arranged.
3.	Students of Social Science department suggested the introduction of NCC in Semester-I of B A (Social Science)	NCC was introduced and made compulsory for the Social Science department students.
4.	Exhibitions should be organized by the Fine Arts department.	Painting exhibition was organized by Fine Arts department.
5.	Mathematics department should have its own lab.	Lab in the Mathematics department was inaugurated.
6.	Practical knowledge of the students should increase and counselling should be provided to the students for future career prospects. Events should be organized to guide students to prepare for Resume writing and interviews.	Chemistry department organized seminar to guide students about future career opportunities and advance research in sciences. Practical demonstration of Instruments was arranged for the students of botany department. Lecture on competitive exams and career options was arranged by History department. Seminars on Research Methodology was conducted by Mathematics department. Workshops on CAD (Computer Aided Design) was organized by Fashion designing department. Industrial visits were organized by Food Science and Technology department. Discussions were done with the students of Commerce department on resume writing and Interview skills.


(Dr. Taminder Singh)
Coordinator, IQAC


(Dr. Mehal Singh)
Principal



Principal
Khalsa College Amritsar

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